Descriptif d’enseignement / Course descriptions
2ème année / 2nd year
Semestre 2

Titre du cours - Course title

Introduction to the Sociology of Migration

Type de cours : Cours magistral
Langue du cours/Language of instruction : English

Enseignant(s) – Professor(s)

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Résumé du cours – Objectifs - Course description – Targets

Course description:

Over the last four decades, immigration has again transformed Western societies producing significant social changes in the ways they conceive themselves as diverse, multicultural, welcoming or democratic. It has at the same time constantly raised political and cultural forms of anxieties, especially about how to control migration and how to choose the “good” migrants. This course will introduce you to the study of immigration through a sociological lens, with attention to the social, political, and historical contexts of immigration and the relationships between migrants and existing institutions. Anchored in the case of European countries, it will also examine other nations and the lesson they provide.

The course will first outline the factors shaping migration patterns and compare immigration policies across time and space. Why do people migrate across international borders and can states control migration, including the “unwanted” migrants? These questions will allow us examine how we understand the politics of immigration and analyse how national states let some people in, while keeping others out. Next, we will explore debates around the process through which foreigners incorporate to their adoptive countries and consider how gender, race, class, religion and age affect the reception and integration of migrants. What do assimilation, integration and mainstream mean from one country of immigration to another? How do social science theorize these notions or offer critical tools to analyse them? Finally, we will examine the consequences of immigration and transnationalism on nation-states and Diasporas.

International migration shows no signs of slowing down. In a context of growing political instability reinforced by the consequences of climate change, immigration will remain a crucial topic in the coming years. Therefore, this course is open to anyone with an interest in immigration and a willingness to examine issues that raise difficult moral, political and academic questions.

Course format

Class sessions use a combination of lecture, text discussion, and presentations by students. Most sessions will also start with a press review presented by a group of students. The course will incorporate multi-media material, such as films or news clips.

Course Goals
The goal of this course is to provide students with an understanding of the different political, social, and economic influences on and consequences of immigration. At the end of the course, students will be equipped to:

- Describe different factors that lead to migration as well as the types of migration
- Demonstrate and understand how immigration and immigration policy relate to national identities and sovereignty, as well as racial formations
- Explain and evaluate different theories of immigrant incorporation
- Critically analyse the role of identity ascriptions (mainly race, gender and class) in immigrant reception and incorporation.

**Evaluation - Assessment**

Course requirements and Grading

Participation and attendance expectations

For each lecture, I assign two or three readings. These are usually research articles, theoretical pieces or broad overviews. All lecture readings are required and class discussions will be mostly based on them. Class discussions are an important part of the course and these discussions will be much more productive if students are present and prepared to share their thoughts and questions on the readings. The participation grade will be based on the quality of your comments and questions in class.

Therefore, you will be kindly asked to:
- Print out texts for class discussion; prepare notes/questions/examples prior to class
- Engage in class discussion and assignments fully and thoughtfully
- Attend – Attendance is an essential component because of the interactive nature of the class. Excessive and repeated tardiness constitutes absence.

Laptop and cell phones policy

Students may use laptops in class to take notes. Students may not surf the web, chat, skype or use their computer for other non-class related activities during the class session. They also should refrain from using their cell phones. Please, have your phone on plane mode and do not read or send text messages. Using a computer for non-class related activity or a cell phone in class disrupts everyone’s engagement and will negatively affect your participation grade.

**Assessment**

- Press review: 20%
- Class participation: 20%
- Presentation: 60%

**Plan – Séances - Course outline**

Class 1. Introduction to the course (no readings required)

Class 2. Why Do People Migrate?

Readings:
Class 3. The Emergence of “Fortress Europe” in Perspective

Readings:

Class 4. Bureaucratic Practices and the Lived Experience of Migrants

Readings:

Class 5. Overview of Immigration Policy and Citizenship. Comparing National Models of Incorporation of Foreigners in Europe

Readings:
- Brubaker, Rogers (1992), Citizenship and Nationhood in France and Germany. Introduction. 1-20

Class 6. Overview of Immigration Policy and Citizenship. Immigration and Citizenship Policy in the USA and Beyond

Readings:

Class 7. The Debates Over Multiculturalism

Readings:

Class 8: Measuring the Economic, Political and Linguistic Incorporation of Immigrants

Readings:
Class 9. Intersectionnal Analysis of Immigration and Inclusion

Readings:


Class 10. Perspectives on Transnationalism

Readings:


Class 11. Beyond Immigration: Racial Discrimination and the Racialized Boundaries of the Nation-State

Readings:


Class 12. Conclusion (no readings required)

Bibliographie - Bibliography:

This bibliography is meant to widen the scope of your readings and help you to prepare your presentations.


Bontemps, Véronique, Makarem Chowra and Mazouz Sarah (Eds.) (2018), Entre accueil et rejet: ce que les villes font aux migrants, Lyon, Le Passager clandestin.

Bouagga, Yasmine and Barré, Céline (Eds.) (2017), De Lesbos à Calais: comment l’Europe fabrique des camps, Lyon, Le Passager clandestin.


Brubaker, Rogers (1992), Citizenship and Nationhood in France and Germany, Cambridge (Mass.) Havard University Press.


Cheah, Pheng and Robbins Bruce (Eds.) (1998), Cosmopolitics: Thinking and Feeling Beyond the Nation, Minneapolis, University of Minnesota Press.


Kobelinsky, Carolina and Le Courant, Stefan (Eds.) (2017), La Mort aux frontières: retrouver, identifier, commémorer, Lyon, Le Passager clandestin.

Koopmans, Ruud, Statham, Paul, Giugni, Marco, and Passy, Florence (2005), Contested citizenship immigration and cultural diversity in Europe, Minneapolis, University of Minnesota Press.


Murji, Karim and Solomos, John (Eds.) (2015), Theories of Race and Ethnicity, Cambridge, CUP.


Silverstein Paul (2004), Algeria in France. Transpolitics, Race, and Nation, Bloomington et Indianapolis, Indiana University Press.


Reports
